



Armidale Secondary College

Heading in the Right Direction

Stage 6 Alternative Learning Pathway 2020-2021

Invitation to parents of Year 11 students 2020 to be part of this program.

What is the program?

The program is a modified Stage 6 education pathway designed to support students who for a variety of circumstances may find it difficult to engage effectively in the typical Higher School Certificate pattern of study.

The program will provide students with the opportunity to develop employment skills such as communication, teamwork, problem solving, leadership, organisation, perseverance and motivation. This will give them with the necessary confidence to seek out employment in a variety of suitable contexts.

Students will form a distinct class with a home room and targeted teachers and support staff. This will provide an avenue to monitor and support students and assist them in overcoming potential barriers with early interventions.

The program will have no formal exams and modified assessment tasks. Assessment will be designed to assess student achievement at the student's level of competency.

Structure of the Program

Students will be required to undertake English Studies, Numeracy and Work Studies as mandatory courses of study. Students will have the option of remaining in the class for the three other courses, Aboriginal Languages, Sport, Lifestyle and Recreation (SLR) and Visual Design.

or

Elect to study a maximum of two courses offered on the lines that these three optional courses will sit.

Line 1	English Studies	These courses must be studied by all students in the program
Line 2	Numeracy	
Line 3	Work Studies	
Line 4	Aboriginal Languages	These courses are optional. Students may elect to study a maximum of two courses outside of these from courses on offer in that line.
Line 5	Sport, Lifestyle and Recreation	
Line 6	Visual Design	



Qualifications

All students who successfully complete the program in both Year 11 and Year 12 will receive The Armidale Secondary School Statement of Attainment plus the NESA Record of School Achievement.

Students who successfully complete English Studies plus two other Board Endorsed Courses they have elected to study in preference to the optional courses will be eligible to gain a Higher School Certificate. An example may include:

Line 1	English Studies	These courses must be studied by all students in the program
Line 2	Numeracy	
Line 3	Work Studies	
Line 4	Aboriginal Languages	This includes two Board Developed Course plus one VET Course that can contribute to a HSC.
Line 5	PDHPE	
Line 6	Hospitality	

Student Requirements:

- Satisfactory attendance to school and attendance in all lessons.
- Consistent engagement in lessons.
- Successful completion of course outcomes and assessment.
- Participation in supplementary learning activities such as work placement, industry visits, qualification courses and excursions.

Students opting to undertake courses with the rest of the school will be required to meet all necessary requirements of those subjects

- Satisfactory attendance to school and attendance in all lessons.
- Consistent engagement in lessons.
- Successful completion of course outcomes.
- Completion of all assessment tasks and formal exams.
- Participation in supplementary learning activities such as work placement, industry visits, qualification courses and excursions.
- Completion of major works or practical assessment specific to that course.

Student's studying courses outside the program will have their progress regularly monitored and support interventions put in place when required. Students finding courses too difficult can opt out into set program courses at any time.

Students who fail to put in the necessary effort required in these courses to meet outcomes. may be withdrawn back into set program courses.



Other Learning Opportunities:

It is anticipated that the students will have the opportunity to work with a variety of external agencies to build their personal development and employment skills. The flexible nature of the mandatory courses makes it possible to spend blocks of time on a specific content or skill area.

Reporting:

It is hoped that parents will play a significant role in the student's journey through the program. Regular communication and consultation with parents will be an important element in the value and success of student learning and ultimately the direction of the program.

How do students accept a place in the program:

Students and parents will be required to sign a contract of acceptance into the program with the knowledge that they are committed for the duration of the two years. Once opting in the requirements of the HSC will make it impossible to pick up any other pattern of study.